

## Bounce Now 4

### Script

#### Track 2

Unit 1, lesson 1, exercise 1, page 4

Listen and point. Say the words.

sneakers	I'm wearing sneakers.
shirt	Look at my shirt.
skirt	Her skirt is pink.
hat	Look at my hat.
gloves	Where are my gloves?
scarf	My scarf is blue.
jeans	He's wearing jeans.
socks	Where are my socks?

#### Track 3

Unit 1, lesson 3, exercise 2, page 6

Listen and check.

Look! this is my hat. It's red. Your hat isn't red? It's blue.  
And look at the socks. My socks are green. Your socks aren't green.  
They're orange. Where are your gloves? Oh, look. They're on the table.  
My gloves aren't on the table. They're under the chair. Is this your scarf?  
No, it isn't. Oh, yes. Your scarf is yellow and green. My scarf is yellow and red.  
Let's go out and play!

#### Track 4

Unit 1, lesson 5, exercise 1, page 8

Listen and point. Say the words.

sunglasses	sunglasses
boots	boots
robe	robe
swimsuit	swimsuit
slippers	slippers
raincoat	raincoat
pajamas	pajamas
vest	vest

**Track 5**

**Unit 1, lesson 7, exercise 1, page 10**

**Sing the song: Our house, their house!**

Our house is big,  
Their house is small.  
Our trees are short,  
Their trees are tall.

Our dog is thin,  
Their dog is fat.  
We have a mouse,  
They have a cat.

Our house is big,  
Their house is small.  
Our trees are short,  
Their trees are tall.

Our house, their house!  
Our trees, their trees!  
Our dog, their dog!  
Big, small!  
Short, tall!  
Thin, fat!  
Mouse, cat!

**Track 6**

**Unit 1, lesson 7, exercise 2, page 10**

**Listen to the song again and complete the pictures.**

Our house is big,  
Their house is small.  
Our trees are short,  
Their trees are tall.

Our dog is thin,  
Their dog is fat.  
We have a mouse,  
They have a cat.  
Our house is big,  
Their house is small.  
Our trees are short,  
Their trees are tall.

Our house, their house!  
Our trees, their trees!  
Our dog, their dog!  
Big, small!  
Short, tall!  
Thin, fat!  
Mouse, cat!

### Track 7

#### Unit 2, lesson 1, exercise 1, page 12

#### Listen and point. Say the words.

take the school bus	I take the school bus at 7 o'clock.
wear a school uniform	I wear a blue and red school uniform.
stand on line	We stand on line at recess.
check the homework	My teacher checks the homework.
go to the computer room	Let's go to the computer room.
do a project	We do a project every semester.
say hello	We say hello to our friends.
every day	I got up at six o'clock every day.

**Track 8****Unit 2, lesson 2, exercise 2, page 13****Listen and check.**

- 1 Karen and Kevin go to Western School every day.  
They take the school bus.  
They wear their school uniforms.
- 2 Karen and Kevin say hello to their friends.
- 3 They check their homework every day with the teacher.
- 4 Every Wednesday, they go to the computer room.
- 5 Every Friday, they do a project.

**Track 9****Unit 2, lesson 5, exercise 1, page 16****Listen and point. Say the words.**

rescue	rescue
stop	stop
throw	throw
look for	look for
fire	fire
fire engine	fire engine
water	water
dangerous	dangerous

**Track 10****Unit 2, lesson 6, exercise 2 page 17****Sing the song: The fire fighter song**

Dum dee dum dee dum! Here they come!

Brave fire fighters! One by one!

Get out of the way! It's a fire, they say,

Brave fire fighters save the day!

Splash, splash, splash! They put the fire out!

That's what their work is all about!

That's what their work is all about!

Dum dee dum dee dum! Here they come!

Brave fire fighters! One by one!

### Track 11

#### Unit 2, lesson 7, exercise 1 page 18

#### Listen and read. Wind and fire.

1

Every summer, the fourth-grade students at Jetson School go camping in Lakeside Park. The children and two teachers take the school bus to the park.

2

“Girls put their backpacks in the red cabin! Boys put their backpacks in the blue cabin! First, we need to make a fire. Debbie, Paula, Jack and Brad, look for fire wood!” says Mrs. Johnson.

3

The children go swimming in the lake. Debbie, Paula, Jack and Brad stay near the cabins to make the fire. “It’s windy. Don’t make the fire near the cabins,” says Mr. Wiseman.

4

It’s very windy. The fire is too near the red cabin. Mrs. Johnson runs back from the lake. “Call 911 for a fire engine,” says Mr. Wiseman. “Run, everyone!” says Mrs. Johnson.

### Track 12

#### Unit 3, lesson 1, exercise 1 page 20

#### Listen and point. Say the words.

brush my hair	I brush my hair every day.
take a shower	I take a shower in the morning.
get dressed	I get dressed at 7 o’clock.
wash my hands	I wash my hands before lunch.
brush my teeth	I brush my teeth at night.
have breakfast	I have breakfast at 7.30.
make my bed	I make my bed.
put my shoes on	I put my shoes on.

**Track 13**

**Unit 3, lesson 4, exercise 1 page 23**

**Sing the song: Clean time Calypso.**

Every morning, what do I see?  
Someone in the mirror,  
Looking at me!  
He brushes his teeth  
And he takes a shower,  
Because it is his clean time hour!

Every morning, what do I see?  
Someone in the mirror,  
Looking at me!  
He washes his hands,  
And then he gets dressed,  
He goes to school looking his best.

**Track 14**

**Unit 3, lesson 5, exercise 1 page 24**

**Listen and point. Say the words.**

shampoo	shampoo
soap	soap
toothbrush	toothbrush
toothpaste	toothpaste
hairbrush	hairbrush
comb	comb
washcloth	washcloth
towel	towel

**Track 15**

**Unit 4, lesson 1, exercise 1 page 28**

**Listen and point. Say the words.**

instruments	I use special instruments.
healthy	I have healthy teeth.
sick	Sick children need medicine.

love	I love animals.
work	I work from Monday through Friday.
hospital	I work in a hospital.
use	I use a pencil to draw pictures.
teach	I teach English.

### Track 16

#### Unit 4, lesson 4, exercise 2 page 31

#### Listen and check.

Becky Bounce:	Hello. What are you?
Robot:	I'm a personal robot.
Becky Bounce:	What's your name?
Robot:	My name's Can Man.
Becky Bounce:	What do you do, Can Man?
Robot:	I do everything. I work all day.
Becky Bounce:	All day? What do you do in the morning?
Robot:	I go to school.
Becky Bounce:	What do you do at school?
Robot:	I teach children science.
Becky Bounce:	What do you do in the afternoon?
Robot:	I make lunch and I play with the children.
Becky Bounce:	What do you do in the evening?
Robot:	I clean the house!

### Track 17

#### Unit 4, lesson 5, exercise 1 page 32

#### Listen and point. Say the words.

telescope	telescope
planet	planet
star	star
earth	earth
moon	moon
outer space	outer space
astronaut	astronaut
alien	alien

**Track 18****Unit 4, lesson 5, exercise 3 page 32****Sing the song: The night sky**

The astronaut is flying near the moon,  
But he'll go back to earth very soon.  
He has his telescope to look at the stars,  
And his books to read as he goes to Mars!  
In outer space! In outer space!  
The alien is flying near the moon.  
But he'll go to his planet very soon.  
He has his camera to photograph the stars,  
And lots of lunar candy to eat on Mars!  
In outer space! In outer space!  
In outer space! In outer space!

**Track 19****Unit 4, lesson 7, exercise 1 page 34****Listen and read the story. Aliens are coming!**

1

Cosmos and Cometa live on Planet Nebocu. It's very small and purple. Cosmos has a telescope. He uses it every night to look at the stars and planets in outer space.

2

"Look at that planet, next to the moon," says Cosmos. "The small blue planet?" asks Cometa. "Astronauts live there," says Cosmos.

3

"Oh, it's blue and green!" says Cometa. "The green parts are trees and plants. The blue parts are oceans," says Cosmos.

4

"The planet is called Earth. I want to go there one day," says Cosmos. "Me, too," says Cometa.



**Track 20****Unit 5, lesson 1, exercise 1 page 36****Listen and point. Say the words.**

meat	Lions eat meat.
ringmaster	The ringmaster works at the circus.
magician	The magician wears a black hat.
magic tricks	He does magic tricks.
sell	They sell hamburgers.
vendors	Vendors sell food.
popcorn	I eat popcorn at the movies.
make you laugh	Clowns make you laugh.

**Track 21****Unit 5, lesson 4, exercise 1 page 39****Sing the song: At the circus!**

Ladies and gentlemen,  
Girls and boys,  
Welcome to the circus,  
Listen to the noise!  
Here at the circus the lions roar,  
They roar and roar and they roar some more!  
They roar and roar and they roar some more!  
Here at the circus the elephants dance,  
They dance and prance and they prance and dance!  
They dance and prance and they prance and dance!

Here at the circus the dogs do tricks,  
They jump through hoops and they pick up sticks!  
They jump through hoops and they pick up sticks!  
Here at the circus the children yell,  
They love the clowns and they think they're swell!  
They love the clowns and they think they're swell!  
Now the show is over,  
But listen, everyone.  
Come back soon,  
And we'll have more fun!

**Track 22****Unit 5, lesson 5, exercise 1 page 40****Listen and point. Say the words.**

chimpanzee	chimpanzee
parrot	parrot
orca whale	orca whale
eagle	eagle
zoo keeper	zoo keeper
bathe	bathe
start	start
finish	finish

**Track 23****Unit 6, lesson 1, exercise 1 page 44****Listen and point. Say the words.**

The United States - American  
Peru - Peruvian  
Greece - Greek  
Great Britain - British  
France - French  
Mexico - Mexican  
Japan - Japanese  
China - Chinese

**Track 24****Unit 6, lesson 3, exercise 1 page 46****Listen and match. Say the sentences.**

- 1 In Japan, they speak Japanese.
- 2 In Great Britain, they speak English.
- 3 In Mexico, they speak Spanish.
- 4 In China, they speak Chinese.
- 5 In Peru, they speak Spanish.
- 6 In France, they speak French.
- 7 In The United States, they speak English.
- 8 In Greece, they speak Greek.

**Track 25****Unit 6, lesson 3, exercise 2 page 46****Sing the song: One world!**

One world! One world!  
American, Peruvians, the British and the Greeks,  
Mexicans, Brazilians, the French and the Chinese!  
We all live in one world,  
And the sun shines bright!  
We all live in one world,  
And it feels so right,  
That we all live together in one world!  
One world! One world!

**Track 26****Unit 6, lesson 5, exercise 1 page 48****Listen and point. Say the words.**

produce	produce
grow	grow
manufacture	manufacture
export	export
build	build
coffee	coffee
gold	gold
ship	ship

**Track 27****Unit 6, lesson 7, exercise 1, page 50****Listen and read. Cyber friends.**

1

Wally's mom and dad are on vacation in France so Wally is at his grandma and grandpa's house in New York. He doesn't have any friends in New York.

2

What's this? It's grandpa's old computer. "It's your computer now. Let's find the International Friends web site," says Grandpa. "Thanks, grandpa!" says Wally.

3

Now Wally has lots of friends. Maria and Cleber come from Brazil. Costas and Helena are Greek. Françoise and Pierre are French. And they all speak English!

4

“Grandpa, my new friend Sam is British. Look! This is his photograph. He is coming to New York on vacation. Let’s invite him to your house,” says Wally. “What a good idea!” says Grandpa.

### Track 28

Unit 7, lesson 1, exercise 1, page 52

Listen and point. Say the words.

competition	My school has competitions.
win	I like to win.
medal	I have a gold medal.
train	I train every day.
volleyball	Volleyball is fun.
basketball	I like basketball.
gymnastics	Do you like gymnastics?
karate	Karate is a sport from Japan.

### Track 29

Unit 7, lesson 4, exercise 1, page 55

Sing the song: Silly Sporty Spratt

Sporty Spratt does karate in a hat.  
He does gymnastics in his boots.  
He plays soccer in the street,  
With slippers on his feet,  
What do you think?  
What do you think of that?

Sporty Spratt plays  
baseball with his cat.  
He plays volleyball in a tree.  
He plays tennis on the train,  
Because he doesn’t like the rain,  
What do you think  
What do you think of that?

**Track 30****Unit 7, lesson 5, exercise 1, page 56****Listen and point. Say the words.**

boxing	boxing
diving	diving
swimming	swimming
ice skating	ice skating
ice hockey	ice hockey
American football	American football
ping pong	ping pong
running	running

**Track 31****Unit 8, lesson 1, exercise 1, page 60****Listen and point. Say the words.**

grizzly bear	Grizzly bears sleep a lot.
toad	Toads make a lot of noise.
frog	Some frogs are green and red.
shark	Sharks are dangerous.
breathe	I breathe with my nose and mouth.
fly	Birds fly.
hop	Rabbits hop.
communicate	He communicates by e-mail.

**Track 32****Unit 8, lesson 4, exercise 1, page 63****Listen and number the pictures in the correct order.**

Jim can't go out alone. He can't see the cars because he is blind and it's dangerous. Twinkle, his guide dog, can see the cars. Twinkle can help Jim in the street.

Jim can't find his classroom at school. It's a very big school.

Twinkle can find the classroom. It's on the second floor. It's room 26.

"Hello, Twinkle.

Good morning, Jim.

Twinkle can't do math, but Jim can. Twinkle sleeps in Jim's math class under his desk.

"One hundred minus sixty-eight.

Jim can't take Twinkle for a walk, but Twinkle can take Jim for a walk. She takes him for long walks every evening. "Hey, Twinkle! Don't run! Slow down!"

**Track 33****Unit 8, lesson 5, exercise 1, page 64****Listen and point. Say the words.**

forward	forward
backward	backward
upside down	upside down
inside out	inside out
left	left
right	right
fingers	fingers
toes	toes

**Track 34****Unit 8, lesson 5, exercise 2, page 64****Sing the song: Inside out and upside down!**

Inside out and upside down!

Upside down and inside out!

Three steps forward and two to the right,

Four steps backward,

Now close your eyes tight!

Inside out and upside down!

Upside down and inside out!

Wiggle your fingers and wiggle your toes,

Step to the left, That's how it goes!

### Track 35

Unit 8, lesson 7, exercise 1, page 66

Listen and read. Maisie's friends.

1

Maisie is a smart little monkey. She can run and she can jump. She can climb to the top of the trees where the fruit is really delicious. Today she is looking for bananas for her breakfast. She's hungry!

2

Now Maisie can't run. She can't jump. She can't climb to the top of the trees. She can't find bananas and she's very, very hungry. Poor Maisie. Now she can't have breakfast!

3

But look! All of Maisie's friends are here! Jacko has pineapples for Maisie. Chico has some grapes. And Primula has a bunch of bananas! Now Maisie can have her breakfast after all!

4

Maisie is eating her breakfast now. How delicious! Smart little monkeys are never alone. Maisie has a lot of fantastic friends. And a delicious breakfast, too!

### Track 36

Unit 9, lesson 1, exercise 1, page 68

Listen and point. Say the words.

a cold	I have a cold.
a sore throat	I have a sore throat.
a headache	He has a headache.
a toothache	She has a toothache.
a tummy ache	They have a tummy ache.
an earache	We have an earache.
a fever	He has a fever.
a cough	You have a cough.

**Track 37**

**Unit 9, lesson 5, exercise 1, page 72**

**Listen and point. Say the words.**

broken	broken
wrist	wrist
ankle	ankle
elbow	elbow
knee	knee
bump	bump
wheelchair	wheelchair
crutches	crutches

**Track 38**

**Unit 9, lesson 7, exercise 1, page 74**

**Sing the song: Feeling sick**

Lying in bed when you're sick,  
Is not the way to get well quick.  
So jump out of bed and sing along,  
And you'll feel better,  
You'll feel better before too long!  
We have a cold, achoo, achoo!  
Feeling sick is no fun.  
We want to be playing in the sun!  
So we're taking our medicines one by one,  
And we'll be better in the morning!  
We have a sore throat, cough, cough, cough!  
Feeling sick is no fun.  
We want to be playing in the sun!  
So we're taking our medicines one by one,  
And we'll be better in the morning!  
One by one ... one by one ...