



















1 Color and write.

- 1  and  is  pink.
- 2  and  is  brown.
- 3  and  is  gray.
- 4  and  is  green.

Today's grammar

Is it red and white?

2 Answer the questions.

- 1  Is it red and white? Yes, it is.
- 2  Is it black and brown? No, it isn't.
- 3  Is it red and blue? Yes, it is.
- 4  Is it black and white? Yes, it is.
- 5  Is it blue and red? No, it isn't.
- 6  Is it blue and yellow? Yes, it is.



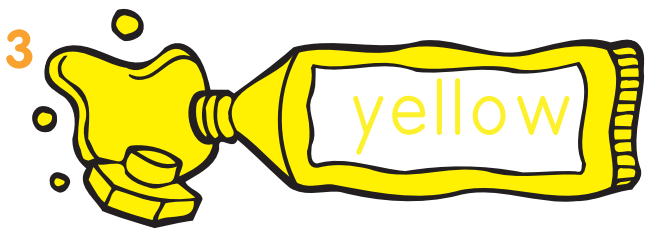
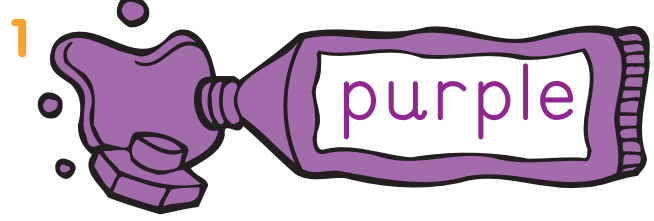
Sing the song: Mix it up!

Add a little red,
Add a little white,
Mix it up!
And you have ... pink!
Mix it up! Mix it up!
Add a little color and mix it up!



Add a little red,
Add a little green,
Mix it up!
And you have ... brown!
Mix it up! Mix it up!
Add a little color and mix it up!

2 Write the words. Color the pictures.



3 Write the questions and answers about exercise 2.

- 1 Is it purple? Yes, it is.
- 2 Is it green? Yes, it is.
- 3 Is it blue? No, it isn't.
- 4 Is it yellow? No, it isn't.

1 Draw lines from the transportation to the correct place: land, sea or air.



2 Talk about the transportation you can see from your window.





unit 6

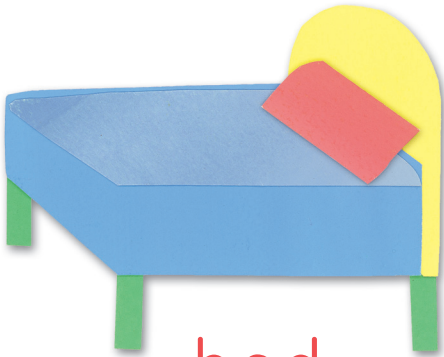
LESSON

1



Track 29

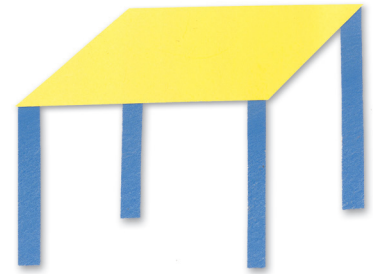
1 Listen and point. Say the words.



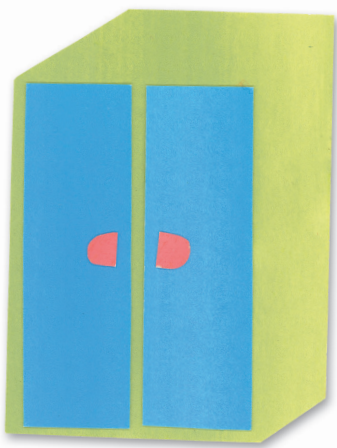
bed



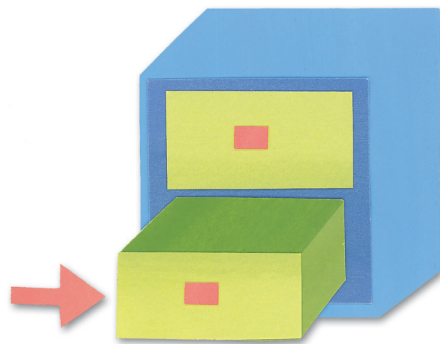
chair



table



closet



drawer



shelf

2 Write the words in exercise 1.

1 Listen and say.
Track 30



2 Listen and point.
Track 31

3 Write. Match the words to the pictures.

in

on

under

1

2

3

4

5

6



to Unit 5 Match the questions to the correct answers.

1 Is it a ship?

2 Is it a ball?

3 Is it a crayon?

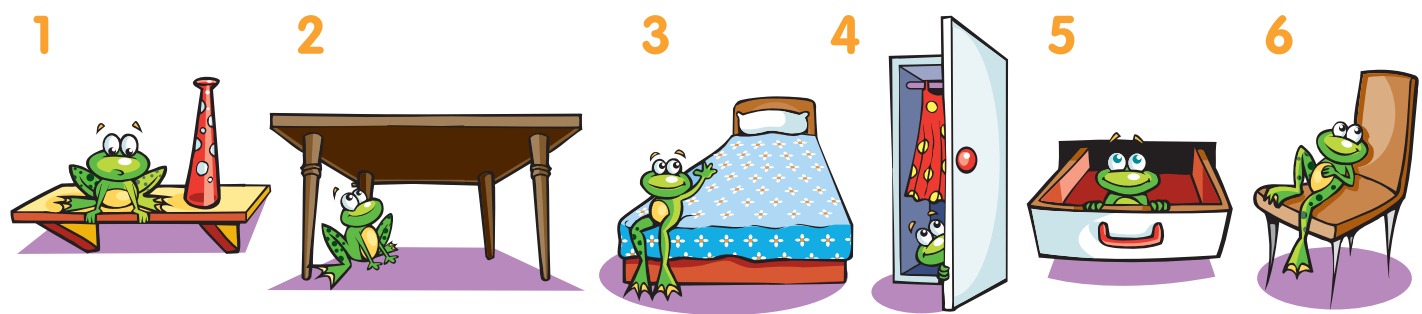
4 Is it an elephant?

No, it isn't.

Yes, it is.

Today's grammar
It's under the table.

1 Complete the sentences with *in*, *on* or *under*.



- 1 It's on the shelf.
- 2 It's under the table.
- 3 It's on the bed.
- 4 It's in the closet.
- 5 It's in the drawer.
- 6 It's on the chair.

2 Draw a frog and make your own sentences.



It's (students' own answers)
the table.



It's (students' own answers)
the shelf.

3 Tell your friends about your pictures.



Today's grammar
Where's the hoop?

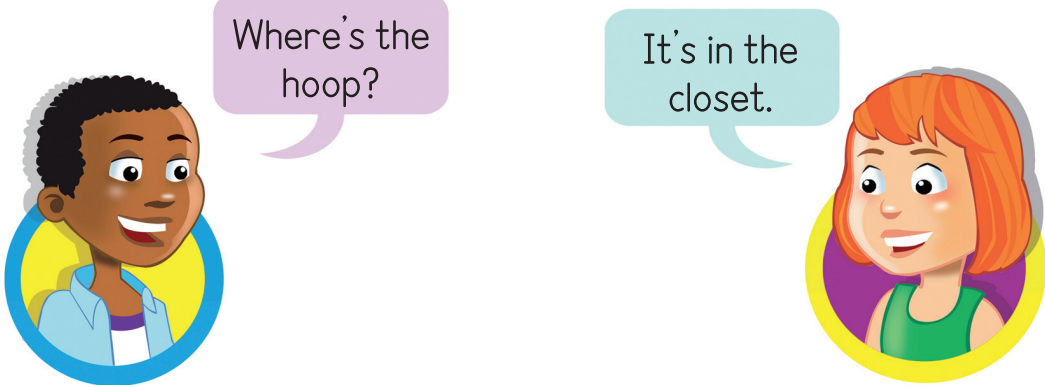
1 Read and draw the pictures.

Matt's room is very messy.

- 1 Draw a book under the table.
- 2 Draw a hoop in the closet.
- 3 Draw a ship on the shelf.
- 4 Draw a pencil on the bed.
- 5 Draw a drum under the chair.
- 6 Draw a car in the drawer.



2 Ask and answer.



Where's the hoop?

It's in the closet.



1 Listen and point. Say the words.

Track 32



bedroom



bathroom



kitchen



living room



dining room



yard

2 Answer the questions.



- 1 Where's Matt? Matt's in the bedroom.
- 2 Where's Mom? Mom's in the living room.
- 3 Where's Dad? Dad's in the bathroom.
- 4 Where's Grandma? Grandma's in the dining room.
- 5 Where's Grandpa? Grandpa's in the kitchen.
- 6 Where's Bark? Bark's in the yard.

1 Listen and draw.
Track 33

**Today's
grammar**
Matt's upstairs.
Bark's downstairs.



2 Answer the questions.

- 1 Where's Matt? Matt's u p s t a i r s.
- 2 Where's Bark? Bark's d o w n s t a i r s.

3 Track 34



Sing the song: Upstairs, downstairs!

Playing on the stairs is a lot of fun,
I run upstairs, one by one!
1, 2, 3, 4, 5, 6, 7, 8, 9, 10!

I go downstairs, but I don't run,
I walk slowly, counting ten to one!
10, 9, 8, 7, 6, 5, 4, 3, 2, 1!



Listen and read. *Where's my hat?*



Ned: Oh dear! Where's my hat?
Nora: I don't know. Look upstairs,
in the bathroom.



Ned: Where's my hat?
Minnie: I don't know. Look downstairs,
in the kitchen.



Ned: Where's my hat?
Grandma: I don't know. Look upstairs,
in the bedroom.






Ned: Where's my...? Oh! There's my
hat! It's on my head!




2 Answer the question.

Where's my hat? *It's on my head.*



1 Read and draw pictures in the correct places.

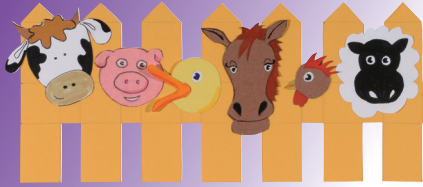
The  is in the drawer. The  is on the chair. The  is under the bed.

The  is in the closet. The  is on the shelf and the  is on the table.

The  is under the table.

2 Talk about your bedroom.





unit 7

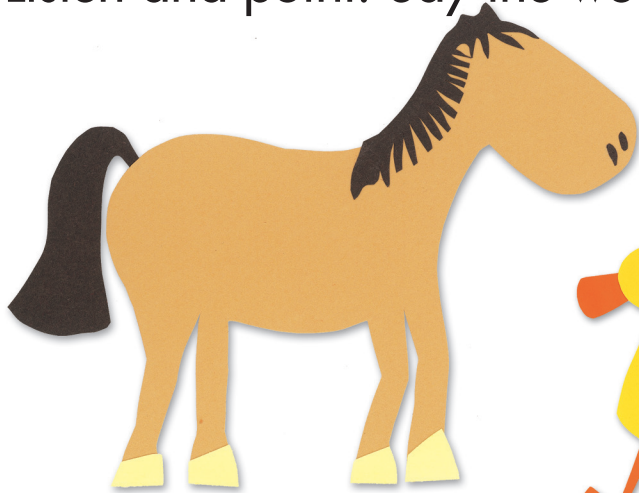
LESSON

1



Track 36

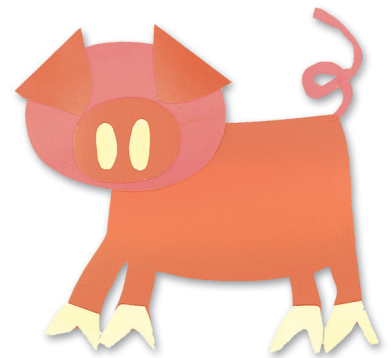
1 Listen and point. Say the words.



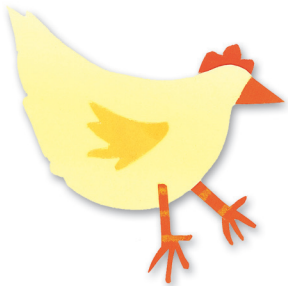
horse



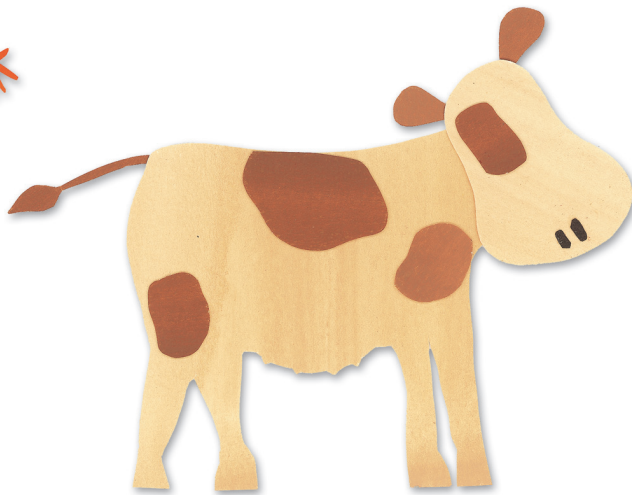
duck



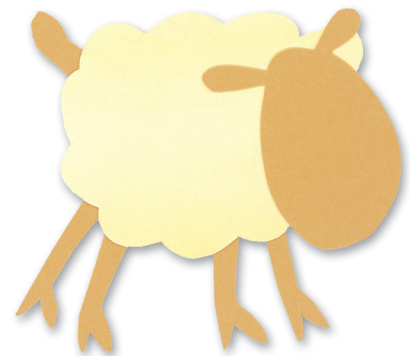
pig



hen



cow



sheep

2 Write the words in exercise 1.

Today's
grammar

Look! Five ducks.

- 1 Count the farm animals and write.



1 One sheep

2 Two cows

3 Three pigs

4 Two horses

5 Four hens

6 Five ducks

- 2 Draw your own farm scene.

(students' own answers)

- 3 Tell your friends about your farm.

Talk time

Look! Four cows.

1 Complete the sentences.

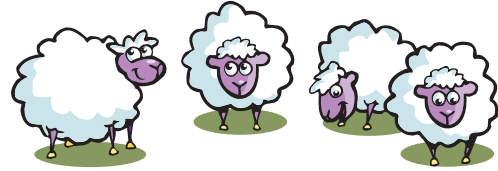
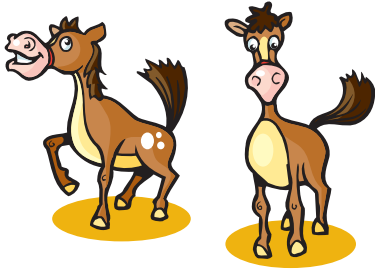
Today's
grammar

unit
7

LESSON

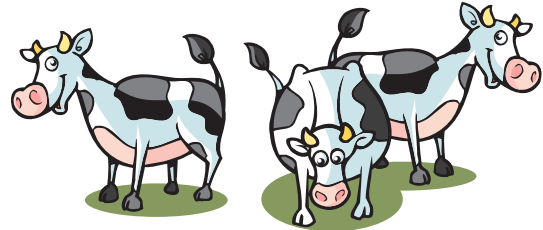
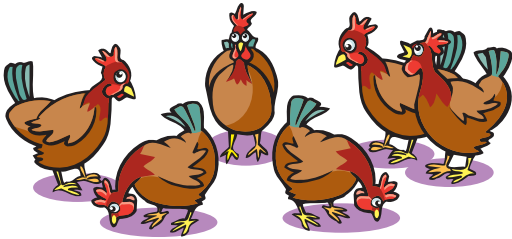
3

They're cows.



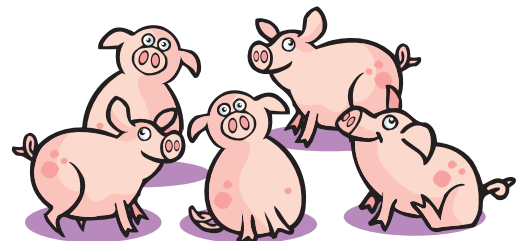
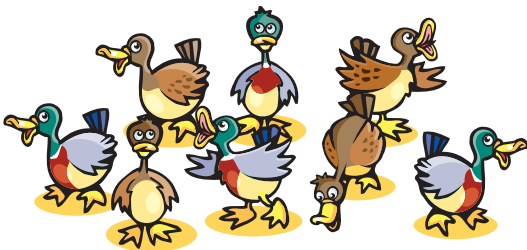
1 They're horses.

4 They're sheep.



2 They're hens.

5 They're cows.



3 They're ducks.

6 They're pigs.



Sing the song: Come visit the farm!

Come visit the farm!
Follow me.
Let's see which animals we can see!

Listen to the sounds on Farmer Dan's farm.
What are they?
They're the cows in his barn.

Now it's time to listen to you.
Come on, everyone! Be cows, too!
Moo, moo, moo!

2 Write a new verse.
Draw a picture.

Listen to the sounds on
Farmer Dan's farm.
What are they?
They're the pigs in his barn.
Now it's time to listen to you.
Come on, everyone! Be pigs, too!
Oink , oink, oink!

Today's
grammar

What are they?
They're pigs.

(students'
own answers)



3 Listen and number the pictures.



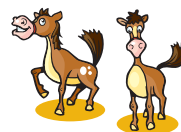
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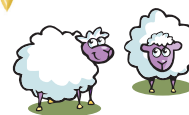
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4



2



1



6